



NAZENE
DANIELLE

SCHOOL OF PERFORMING ARTS

Internet Filtering and Monitoring Policy 2025–26

Nazene Danielle School of Performing Arts

Local Authority: Liverpool City Council

Last reviewed: October 2025 | Next review due: October 2026

1. Introduction

Nazene Danielle School of Performing Arts (NDSOPA) recognises the crucial role of effective internet filtering and monitoring in safeguarding children and young people. The school is committed to providing a secure digital environment that protects students from online harm while enabling safe and purposeful access to digital tools that support learning, creativity and performance.

2. Purpose

The purpose of this policy is to set out how NDSOPA manages and monitors online activity across its network to meet its safeguarding responsibilities. The policy supports compliance with statutory guidance, including 'Keeping Children Safe in Education' (KCSIE, 2025), 'Working Together to Safeguard Children' (2023), the 'Prevent Duty Guidance' (2023), and the Department for Education's 'Filtering and Monitoring Standards' (2023).

3. Aims

This policy aims to ensure that:

- The school provides a safe and secure online environment for students and staff.
- Access to harmful or inappropriate content is restricted through effective filtering systems.
- Digital activity is appropriately monitored to detect potential safeguarding concerns.
- Roles, responsibilities, and escalation procedures are clearly defined.
- Students are educated about online safety, digital wellbeing and responsible use of technology.

4. Legislative and Statutory Framework

This policy has been developed with reference to the following key documents:

- Keeping Children Safe in Education (DfE, 2025)
- Working Together to Safeguard Children (DfE, 2023)
- Prevent Duty Guidance for England and Wales (HM Government, 2023)
- DfE Filtering and Monitoring Standards (2023)
- Data Protection Act (2018) and UK GDPR

- Human Rights Act (1998)
- Education (Independent School Standards) Regulations (2014, amended 2018)

5. Roles and Responsibilities

Safeguarding is everyone's responsibility. The Principal, Designated Safeguarding Lead (DSL), and IT Lead are responsible for ensuring that filtering and monitoring systems are maintained effectively and used appropriately.

- The Principal ensures that this policy is implemented, reviewed annually, and that sufficient resources are allocated to maintain a safe online environment.
- The DSL (Becky Clow) takes lead responsibility for safeguarding and child protection, including online safety, and works closely with the IT Lead to identify and respond to concerns arising from online activity.
- The Deputy DSL (Ellie Fook) supports the DSL and acts in their absence.
- The Proprietor is responsible for configuring, maintaining and reviewing the school's filtering and monitoring systems, ensuring they meet DfE standards and respond swiftly to any alerts or issues identified.
- All staff are responsible for reporting any safeguarding or online safety concerns immediately to the DSL.

6. Filtering and Monitoring Standards

NDSOPA operates internal systems to ensure that filtering and monitoring are proportionate, age-appropriate and aligned with DfE standards. The school ensures that:

- Filtering systems block access to harmful or illegal material, including extremist content, pornography, and hate speech.
- Monitoring tools flag concerning patterns of use or attempts to access restricted sites.
- Logs are reviewed regularly by the DSL and IT Lead to identify emerging risks.
- Filtering and monitoring are tested and evaluated annually as part of the school's safeguarding audit.
- Exceptions for educational use are authorised by the DSL or Principal only, and are recorded.

7. Mobile Devices and Personal Technology

Students are not permitted to use mobile phones or personal devices in school, unless authorised for educational purposes. The school regularly reviews this policy in consultation with staff, students and parents to ensure it remains appropriate and balanced.

8. Online Safety Education

Online safety is embedded throughout the curriculum and the school's Personal, Social, Health and Economic (PSHE) programme. Students are taught to understand and manage the risks of the 'Four Cs' of online harm: content, contact, conduct and commerce, including misinformation and disinformation. The school promotes digital resilience and responsible use of technology through assemblies, workshops, and targeted awareness campaigns.

9. Responding to Concerns

Any concerns identified through filtering or monitoring systems are immediately reported to the DSL. Where necessary, appropriate safeguarding procedures are followed in line with the school's Child Protection and Safeguarding Policy. Incidents of deliberate misuse or attempts to bypass filtering are managed through the Behaviour Policy and may result in disciplinary action.

10. Review and Evaluation

This policy will be reviewed annually or sooner if significant changes occur in legislation, statutory guidance, or school practice. Reviews will include an evaluation of the effectiveness of current filtering and monitoring systems, with outcomes reported to the Proprietor and the Safeguarding Governor.