



## **ADMISSIONS POLICY 2022-2023**

### **Selection**

Entry into NDSOPA is via audition.

We are a selective school which accepts pupils with a love of all aspects of Performing Arts.

All pupils must study a full academic programme alongside their performing arts training.

NDSOPA fully adheres to the 2010 Equality Act, especially in relation to the support of Protected Characteristics.

All schemes of work and activities ensure that the following protected characteristics are supported:

The protected characteristics as listed in section 4 of the Equality Act 2010 are as follows:

- a.Age
- b. Disability
- c.Gender reassignment
- d. Marriage and civil partnership
- e.Pregnancy and maternity
- f. Race
- g.Religion or belief
- h.Sex
- i. Sexual orientation.

## **Procedure**

**Potential pupils and their parents are encouraged to come and view the school through one of our open evenings or to come and see one of our performances. We encourage you to come and get a feel for our school, see some examples of academic work and see our friendly staff.**

You may telephone the school for information at any time. For an informal discussion, please contact the main school office on 0151 259 0807 and ask to speak to the Registrar.

If, having read our Prospectus information on our website, and visited the school, you feel it is the right school for your child, please email us: [enquiries@ndsopa.org](mailto:enquiries@ndsopa.org) to book your audition.

The audition is a fun and positive evening of learning. Potential pupils will take short classes in Ballet, Jazz and vocal and will be asked to prepare a monologue that we will send to you in advance. You will then be asked to do a short written task.

We will be looking for:

- An interest and an enjoyment in Performing Arts
- A good work ethic
- A positive attitude to learning
- Potential in all performing arts subjects

## **Fees**

Please view our Prospectus for more information or contact the school office via email: [enquiries@ndsopa.org](mailto:enquiries@ndsopa.org)

If students wish to transfer from NDSOPA to another school then we would require ONE TERMS NOTICE in writing to ensure that we can support you in a smooth transition - fees are still applicable for that time.

## **Assessing Out**

NDSOPA operates a policy of reviewing pupils' progress in the Spring Term of Year 9. Any pupil not felt at this point to be meeting the performance, academic or pastoral demands of the school will be given notice asking them to leave the school as of the end of the Summer Term in that academic year. In exceptional circumstances NDSOPA reserves the right to reconsider the position of any pupil within the school who is deemed not to be matching the expectation of the overall school curriculum at the end of any academic year.

## Transfer

NDOPSA does all it can to ensure that the transition of pupils from their previous school is as smooth as possible and that they are kept well informed of school policies, procedures and events. An entry pack of detailed information, such as term dates and uniform requirements, is sent to pupils and parents prior to entry in the summer term. Induction booklets are reviewed annually and given to pupils.

Tutors and staff discuss key issues with the pupils/pupils on arrival. Staff will do all they can to help and advise parents.

Having been offered a place, an acceptance form is submitted, together with the appropriate deposit.

Parents will be requested to indicate their acceptance of a place within one month of receiving the offer of a place. All places in years 7-11 are offered subject to a satisfactory reference from the pupils' current school. In addition, parents will be asked to complete a form providing details about their child to enable the School to prepare for the child's entry.

The parents will be asked to confirm on the registration form that they agree to the offer of a place on the basis of acceptance of the School's Terms and Conditions and Rules and Regulations.

## PUPILS WITH DISABILITIES

NDSOPA has an equal opportunities and disability policy which is designed to ensure, wherever possible, equal access to the curriculum (please see policy) for all pupils regardless of sex, sexual orientation, religion, socio-economic background, colour, race, nationality, ethnic origin, sensory or physical disability.

**It is, therefore, of great importance that a parent informs the School on the application form should a prospective pupil have specific educational needs or be disabled under the definition of the Equality Act 2010 and thereby is likely to require special assistance or reasonable adjustments under the Act.**

### Policy Details

<b>Reviewer responsible:</b>	Nazene Langfield
<b>Date of authorisation:</b>	November 2020
<b>Reviewed by:</b>	Nazene Langfield
<b>Last amended:</b>	September 2022
<b>Date of next review</b>	August 2023